

# TODDLER TRAINING

## GOOD HABITS BAD HABITS

### FIRST TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### SECOND TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### THIRD TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### NOTE FOR THE TEACHER

- + Teacher should use related pictures, charts and visual cards while teaching.
- + Students should be inspired to paste Knowledge related pictures either on chart paper or in the scrap book.
- + Indian Currency to be actually shown to the students.
- + Short Write up work to be done, like -
  - Red to stop
  - Yellow to watch
  - Green to goHo ! Ho !! Ho !!!



## SYLLABUS BOOK

### K.G-1

# ENGLISH

## **FIRST TERM:-**

- Writing of letters A to Z.
- Identification and reading of letters A to Z.
- Action Words
- Statements
- Conversation
- Speaking and Writing :
- Relation
- Body Parts
- Fruits
- Vegetables
- Birds
- Opposites

## **SECOND TERM:-**

- Revision of First Term Work.
- Various exercises identification of Alphabets from A to Z.
- Matching the given pictures with correct letters.
- Writing the previous letter and next letter.
- Writing the next three letters to the given letter.
- Writing the missing letter.

## **THIRD TERM:-**

- Actions by using phrases.
- Conversational sentences.
- Statements
- Days of the week.

### **NOTE FOR THE TEACHER**

- ✦ Teachers should also perform actions before the students for their proper understanding.
- ✦ Teacher should speak in clear tone and with correct pronunciation .

# DRAWING

## **FIRST TERM:-**

- Knowledge of primary colours based on pictures and natural objects.
- knowledge about lines - Horizontal, Vertical, Slanting etc..
- Students to draw lines similar to given ones in the Drawing Book.

## **SECOND TERM:-**

- Knowledge of different shapes.
- Drawing of different lines.
- Practice to be done in the Drawing Book K.G-1.

## **THIRD TERM:-**

- Drawing of different shapes.
- Activities like pasting, Cutting, Impression making and Tracing.

### **NOTE FOR THE TEACHER**

- ✦ Craft related activities to be decided by the teacher according to the motor development level of the students.
- ✦ Different students may be given different activities according to their I.Q. and interests.
- ✦ Teacher must be careful in supervising the students engaged in activities so that they may not harm themselves or others.

# MATHEMATICS

## FIRST TERM:-

- Revision of work done in Play-Way class
- Numbers : 21 to 40
- Number names
- Object counting
- To count sides in simple figures/objects
- Sequential writing 1 to 40
- To identify different shapes
- To write after number and before number

## SECOND TERM:-

- Revision of First term work.
- Numbers : 41 to 50
- Number names
- To identify different shapes
- To write after number and before number
- One digit addition
- To count and write numbers to picture objects
- One digit subtraction
- Concept of =, >, <

## THIRD TERM:-

- Revision of second term work.
- Sequential writing of numbers 1 to 50
- Number names
- Identification of shapes
- Practice of =, >, <, +, -
- Practice of one digit addition and subtraction
- Concept of time : Morning, noon, Afternoon, Evening, Night
- Clock Reading

### NOTE FOR THE TEACHER

- ✦ Teacher should use relevant teaching aids to make the teaching effective and interesting

# GENERAL KNOWLEDGE

## FIRST TERM:-

- Big and small
- Tall and short
- Hard and soft
- Actions
- Animals
- Vegetables
- In my school

## SECOND TERM:-

- Means of Transport
- Games
- Opposites
- Seasons
- Months
- Festivals

## THIRD TERM:-

- Things we eat
- Things in my school
- Things in my class
- Things in our bedroom
- Things in our bathroom
- Things in our kitchen

### NOTE FOR THE TEACHER

- ✦ Teachers should take help from the prescribed book for G.K.
- ✦ Use of pictures, visual cards and other related teaching aids is desirable by the teacher.
- ✦ Teacher may add some topics to G.K which they feel are of local importance for the students.

# ENGLISH RHYMES AND STORIES

## FIRST TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

## SECOND TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

## THIRD TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

### NOTE FOR THE TEACHER

- ✦ Teachers should make the summary of the Rhyme clear to the students by using any suitable method - through visuals or by role play method or by using charts.
- ✦ The teacher should sing or recite with actions before the students repeatedly.
- ✦ After that students should be inspired to sing the rhyme with actions along with the teacher.
- ✦ Telling of stories should be done by role play method
- ✦ Pronunciation of the teacher should be very clear while Rhyming or telling the story.

# हिन्दी

## FIRST TERM :-

- स्वर तथा व्यंजनों की पहचान उच्चारण सहित
- स्वर तथा व्यंजनों का लेखन
- दो वर्णों के मेल से बनने वाले शब्दों का पठन एवं लेखन
- एक हिन्दी कविता तथा एक कहानी मौखिक रूप से याद करना, बोलकर सुनाना।
- छोटे-छोटे वाक्य बनाने का अभ्यास
- हिन्दी में वार्तालाप करने का अभ्यास।

## SECOND TERM :-

- First Term के कार्य की पुनरावृत्ति
- स्वर तथा व्यंजन के मेल से बनने वाले बिना मात्रा वाले शब्द।
- तीन व्यंजनों से बने बिना मात्रा वाले शब्द।
- संयुक्त व्यंजनों से बनने वाले शब्दों का अभ्यास
- एक हिन्दी कविता तथा दो कहानियाँ, मौखिक रूप से सुनाना
- वाक्यों में बोलने का अभ्यास करवाना।
- साधारण विलोम शब्दों का ज्ञान, मौखिक
- वार्तालाप में प्रश्नों के उत्तर देना।

## THIRD TERM :-

- II Term में किए गए कार्य की पुनरावृत्ति
- हिन्दी की वर्णमाला का श्रुतलेख द्वारा पुष्टिकरण
- दो वर्णों से बनने वाले बिना मात्रा के शब्दों का श्रुतलेख द्वारा अभ्यास
- तीन कविताएँ तथा कहानियाँ बोलकर सुनाना
- विलोम शब्दों का ज्ञान—मौखिक
- रंगों का ज्ञान — मौखिक
- फलों का ज्ञान — मौखिक
- पशुओं का ज्ञान — मौखिक
- पक्षियों के नाम — मौखिक