

# TODDLER TRAINING

## GOOD HABITS BAD HABITS

### FIRST TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### SECOND TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### THIRD TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

### NOTE FOR THE TEACHER

- ✦ Teacher should use related pictures, charts and visual cards while teaching.
  - ✦ Students should be inspired to paste Knowledge related pictures either on chart paper or in the scrap book.
  - ✦ Indian Currency to be actually shown to the students.
  - ✦ Short Write up work to be done, like -
    - Red to stop
    - Yellow to watch
    - Green to go
- Ho ! Ho !! Ho !!!



## SYLLABUS BOOK

## K.G-2

# ENGLISH

## **FIRST TERM:-**

- Revision of previous work done in K.G-1.
- Writing and identifying small alphabets.
- Three letters words.
- Knowledge of pronouns - I, you, he, she, my, your, his, her etc..
- Concept of is ' and are '
- Knowledge of A ' and An'
- Construction of sentences with this ' and that '
- Naming words

## **SECOND TERM:-**

- Simple sentences using three letter words
- Concept of has ' and have '
- Prepositions like in, on, under, over, behind.
- Concept of am '
- One /many (Singular - Plural)
- Describing words (Adjectives)
- Simple action / doing words(Verbs)

## **THIRD TERM:-**

- Revision and enhancing the work done in the II Term.
- Preposition like - at ' and with'
- Knowledge of natural objects like -Tree, Flower, Hills, Sun, Moon etc..
- Picture reading
- Conversation
- Action phrases
- More doing words
- Opposite- words
- My self (only a few sentences)

### **NOTE FOR THE TEACHER**

- ✦ Teachers should also perform actions before the students for their proper understanding.
- ✦ Teacher should speak in clear tone and with correct pronunciation.

# DRAWING

## **FIRST TERM:-**

- Knowledge of primary colours based on pictures and natural objects.
- knowledge about lines Horizontal, Vertical, Slanting etc..
- Students to draw lines similar to given ones in the Drawing Book.
- Colouring

## **SECOND TERM:-**

- Knowledge of different shapes.
- Drawing of different Lines.
- Practice to be done in the Drawing Book K.G-2.
- Colouring

## **THIRD TERM:-**

- Drawing of different shapes.
- Activities like pasting, Cutting, Impression making and Tracing.
- Colouring

### **NOTE FOR THE TEACHER**

- ✦ Craft related activities to be decided by the teacher according to the motor development level of the students.
- ✦ Different students may be given different activities according to their I.Q. and interests.
- ✦ Teacher must be careful in supervising the students engaged in activities so that they may not harm themselves or others.

# MATHEMATICS

## FIRST TERM:-

- Revision of work done in K.G-1
- Numbers : 51 to 70
- Number names or to write the given numerical in words
- To write After numbers, Before numbers and Between numbers.
- Addition using pictures.
- Subtraction using pictures.
- Addition and Subtraction using one digit.
- Identification different shapes.

## SECOND TERM:-

- Revision of First term work.
- Numbers : 71 to 100
- To write After numbers, Before numbers and Between numbers.
- Practice of one digit addition and subtraction.
- Practice of using =, >, <, +, -
- Concept of multiplication 'X'
- Construction of table of 2 and 3
- Clock Reading

## THIRD TERM:-

- Revision of second term work.
- Sequential writing of numbers 1 to 100.
- To write the numerical in words.
- Skipping by 1, 2, numbers.
- One digit multiplication.
- Table of 3 to 10.
- Reverse counting and Writing of numbers.
- Identifying practice for different shapes.
- Reading of Clock.
- Concept of time : a.m, noon, p.m.
- Practice of use of =, >, <, +, -, x
- Ascending and descending orders of numbers.
- Concept of Place Values of numbers :  
Unit's Place , Tens' Place, Hundred's Place.

# GENERAL KNOWLEDGE

## FIRST TERM:-

- Animals
- Animals and their babies names.
- Animals and their homes.
- Insects
- Festivals
- Names of days

## SECOND TERM:-

- Names of months
- Seasons and seasonal clothes
- Occupation
- Means of Transport
- Means of Communication
- Actions
- Sense organs

## THIRD TERM:-

- Type of food
- Birthday party
- Types of sweets
- Musical Instruments
- Things used in bathroom
- Children's park
- Stationery

## NOTE FOR THE TEACHER

- + Teachers should take help from the prescribed book for G.K.
- + Use of pictures, visual cards and other related teaching aids is desirable by the teacher.
- + Teacher may add some topics to G.K which they feel are of local importance for the students.

# ENGLISH RHYMES AND STORIES

## FIRST TERM:-

Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

## SECOND TERM:-

Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

## THIRD TERM:-

Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

### NOTE FOR THE TEACHER

- + Teachers should make the summary of the Rhyme clear to the students by using any suitable method - through visuals or by role play method or by using charts.
- + The teacher should sing or recite with actions before the students repeatedly.
- + After that students should be inspired to sing the rhyme with actions along with the teacher.
- + Telling of stories should be done by role play method
- + Pronunciation of the teacher should be very clear while Rhyming or telling the story.

# हिन्दी

## FIRST TERM :-

- KG-I में कराए गए कार्य की पुनरावृत्ति
- मात्रा ज्ञान, आ-इ, ई-ई, उ-ऊ, ऊ-ऌ
- दो वर्णों के मेल से बने मात्रा वाले शब्दों का अभ्यास
- पाठ्य पुस्तक में दिए गए शब्दों की पूर्ति, चित्रों की सहायता से। (शिक्षक के विवेकानुसार)
- उपरोक्त मात्राओं के उपयोग से बनने वाले संख्यावाची शब्द जैसे-तीन, चार, सात,
- विलोम शब्दों का अभ्यास
- सम्बन्धित शब्दों का श्रुतलेख एवं सुलेख लेखन

## SECOND TERM :-

- First Term के कार्य की पुनरावृत्ति
- मात्रा ज्ञान- ए, ऐ, ओ, औ, अं, अः
- तीन वर्णों के मेल से बनने वाले मात्रासहित शब्दों का अभ्यास
- फलों, सब्जियों, पशुओं तथा पक्षियों के नाम लिखना
- रंगों के नाम लिखना
- सरल विशेषण शब्दों का प्रयोग
- छोटे-छोटे वाक्यों का प्रयोग, उच्चारण एवं लेखन

## THIRD TERM :-

- II Term के कार्य की संक्षिप्त पुनरावृत्ति
- अनुस्वार, अनुनासिक तथा चन्द्र बिन्दु का ज्ञान
- चार वर्णों के मेल से बने बिना मात्रावाले शब्दों का अभ्यास जैसे-गरदन, अदरक, बरतन आदि।
- दो एवं तीन वर्णों के मेल से मात्रा सहित शब्द निर्माण जिनमें-
  - (क) आरम्भ में मात्रा - (दिवस आदि)
  - (ख) बीच में मात्रा - (पसीना आदि)
  - (ग) अन्त में मात्रा - (बकरी आदि)
- सप्ताह के दिनों के नाम
- अनुस्वार, अनुनासिक तथा चन्द्र बिन्दु वाले शब्दों का अभ्यास जैसे-बंद, संत, रंग, ढंग, चाँद, आँख आदि।
- संयुक्त व्यंजनों से निर्मित शब्दों का अभ्यास जैसे-कक्षा, रक्षा, मित्र, चित्र, ज्ञानी, ज्ञाता, श्रोता, श्रवण आदि।