

TODDLER TRAINING

GOOD HABITS BAD HABITS

FIRST TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

SECOND TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

THIRD TERM:-

- Term wise selection of lessons and topics to be decided by the teacher as per the convenience of the students on the basis of the prescribed books “ **TODDLER TRAINING**” and “**GOOD HABITS BAD HABITS** ”

NOTE FOR THE TEACHER

- ✦ The aim of **Toddler Training** is to inculcate and develop good manners and habits in the day today behavior of the students.
- ✦ Knowledge from the lessons to be imparted in a practical way as far as possible.
- ✦ Use of demonstration, Charts, Visual cards and Models will be of much help in teaching
- ✦ Make use of situation to Impart knowledge while students move from one place to another like -
 - (a) They go to washroom.
 - (b) They go to the school garden or school lawn.
 - (c) They eat their tiffin.
 - (d) They talk with one another.
 - (e) They pay some money to buy something.



SYLLABUS BOOK

PLAY-WAY

ENGLISH

FIRST TERM:-

- Introduction to English language only by using certain phonic sounds, activities and role play methods.
- More and more exposure to simple and easy English words to be given to the students orally.

Written work:-

- A suitable pattern for writing to be given to the students for the development of their fine motor skills, like - Different pre- writing strokes, Horizontal lines, Standing lines, Slanting lines left and right, Curves - left and right, Up and down, Small dot and small dash etc..

SECOND TERM:-

- Identification of capital letters A To Z , Objects beginning with each letter (Oral Work)

THIRD TERM:-

- Vocabulary Enrichment (Orally)
- Members of the family - mother, father, sister, brothers, grandfather, grandmother, daughter and son etc..
- Name of fruits - Apple, Banana, Grapes etc..
- Name of vegetables - Potato, Tomato and Chilly etc..
- Name of colours - Red, Blue, Green etc..
- Opposites - Up-down, Hot-cold, Sit-stand, Big-small etc..
- Body parts - Nose, Eyes, Head, Mouth, Teeth, Tongue, Hand, Fingers etc..

NOTE FOR THE TEACHER

- ✦ Teachers should use drill method to get the words spoken by the students repeatedly.
- ✦ Use of pictures, visual cards and other related teaching aids is desirable by the teacher.

DRAWING

FIRST TERM:-

- Knowledge of primary colours through pictures objects, clothes or any other suitable and attractive teaching aids.
- knowledge about different types of lines in dotted forms.
- Students to join dotted lines with colours in the prescribed Drawing Book.

SECOND TERM:-

- Knowledge of different shapes.
- Drawing of different lines.
- Practice to be done in the prescribed Drawing Book.

THIRD TERM:-

- Drawing of different shapes.
- Activities like pasting, Cutting, Impression making and Tracing.

NOTE FOR THE TEACHER

- ✦ Craft related activities to be decided by the teacher according to the motor development level of the students.
- ✦ Different students may be given different activities according to their I.Q. and interests.
- ✦ Teacher must be careful in supervising the students engaged in activities so that they may not harm themselves or others.

MATHEMATICS

FIRST TERM:-

- Practice of certain **Pre-Maths** concepts like :-
- Big-small
- More-less
- Tall-short
- Empty-full
- Same-different
- Semicircle-circle
- Vertical line
- Horizontal line
- Numbers :- 1 to 10 (Oral)
1 to 5 (Written with values)

SECOND TERM:-

- Revision of First term work.
- Numbers : 6 to 10 (Oral and Written with values)
- Identification of numbers : 1 to 10
- Sequencing from 1 to 10

THIRD TERM:-

- Revision of second term work.
- Numbers : 11 to 20 (Oral and Written with values)
- Counting and matching
- Identification the number and colouring or encircling
- Sequencing from 1 to 20

NOTE FOR THE TEACHER

- + Teachers should use drill method to get the numbers spoken by the students repeatedly.
- + Use of pictures, visual cards and other related teaching aids is desirable by the teacher.
- + Counting of some objects to be done by the students in the supervision of the teacher.

GENERAL KNOWLEDGE

FIRST TERM:-

- My Body Parts
- My Family
- Different Colours
- Animals
- Fruits
- Vegetables

SECOND TERM:-

- Flowers
- Birds
- Parts of House
- Clothes We Wear
- Things to Eat
- Means of Transport

THIRD TERM:-

- Shapes
- Things We Use
- Seasons
- Name of Days
- Things in My School
- Names of Months

NOTE FOR THE TEACHER

- + Teachers should take help from the prescribed book for G.K.
- + Use of pictures, visual cards and other related teaching aids is desirable by the teacher.
- + Teacher may add some topics to G.K which they feel are of local importance for the students.

ENGLISH RHYMES AND STORIES

FIRST TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

SECOND TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

THIRD TERM:-

- Term wise selection of Rhymes and Stories to be decided by the teacher as per the convenience of the students on the basis of the prescribed book **ENGLISH RHYMES AND STORIES**

NOTE FOR THE TEACHER

- ✦ Teachers should make the summary of the Rhyme clear to the students by using any suitable method - through visuals or by role play method or by using charts.
- ✦ The teacher should sing or recite with actions before the students repeatedly.
- ✦ After that students should be inspired to sing the rhyme with actions along with the teacher.
- ✦ Telling of stories should be done by role play method
- ✦ Pronunciation of the teacher should be very clear while Rhyming or telling the story.

हिन्दी

FIRST TERM :-

- स्वर-ज्ञान (मौखिक) स्वर-ज्ञान कराने हेतु अध्यापक/अध्यापिका स्वर से आरम्भ होने वाली वस्तुओं को या उनके चित्रों को छात्रों को दिखाएँ तथा छात्रों से बार-बार बुलवाएँ। एक बार में दो स्वर, ह्रस्व और दीर्घ लें। दोनों का अलग-अलग उच्चारण करवाएँ।
- उच्चारण करते समय स्पष्ट उच्चारण का ध्यान रखें। जोर से उच्चारण करें। लेखन से पहले छात्रों की उगलियों को प्रशिक्षण दे। उँगलियों को हिन्दी स्वर माला के स्टेन्सिल में घुमाने को कहें। अपनी कोई भी उचित विधि अपनाएँ।
- लेखन-अभ्यास पुस्तिका में थोड़ा-थोड़ा लेखन कार्य कराएँ। लिखते समय उच्चारण अवश्य करवाएँ।
- चित्रों अथवा दृश्य कार्डों द्वारा स्वर पहिचान का अभ्यास करवाएँ।
- केवल स्वरों से बनने वाले शब्दों की बोलने का अभ्यास जैसे— आई, आए, आओ आदि।

SECOND TERM :-

- First Term के कार्य की पुनरावृत्ति
- व्यंजनों का ज्ञान, 'क' से 'म' तक (मौखिक) शिक्षक उचित शिक्षण सामग्री का प्रयोग करें।
- पर्याप्त मौखिक अभ्यास के पश्चात्, लेखन कार्य प्रारम्भ करवाएँ।
- छात्र-छात्राओं द्वारा बोलकर लिखने को प्रोत्साहन दें।

THIRD TERM :-

- Second term के कार्य की पुनरावृत्ति
- य,र,ल,व,श,ष,स,ह तथा क्ष,त्र,ज्ञ,श्र का मौखिक तथा लिखित ज्ञान
- दो व्यंजनों से बनने वाले शब्दों का उच्चारण तथा ज्ञान, चित्र दिखाकर करवाएँ।
- व्यंजनों की उचित संरचना पर ध्यान दें।
- पाठ्य पुस्तक में से तीन कविताएँ बोलने का अभ्यास
- शिक्षाप्रद, रुचिकर कहानियाँ सुनाना।